



SCHOOL AND CLASS ATTENDANCE

Code of Conduct Principles for Student Behavior

We promote a Code of Conduct that is based on five principles that articulate NMCHS' expectations for student behavior while at school or school-related activities:

1. My words, actions, and attitudes demonstrate respect for myself and others at all times
2. I demonstrate pride in myself, in my future, and in my school by arriving on time, dressed appropriately and prepared to focus on my studies
3. I always seek the most peaceful means of resolving conflict and I obtain the assistance of teachers, administrators, or school staff when I am unable to resolve conflicts on my own
4. I take pride in promoting a safe and clean learning environment at my school
5. I seek positive relationships with all members of the school community and I help restore relationships with school community members that are affected by my conduct

These five principles are embodied as Condor P.R.I.D.E. (Participate, Respect, Integrity, Determination, and Empowered). If students abide by these principles, the learning environment in our school will be strengthened. The PRIDE concept is the school wide code of conduct and is defined for both classrooms and common areas such as the forum, library, hallways, and bathrooms. All of these school spaces have the CONDOR PRIDE expected behaviors and clarifying descriptions of what the positive behavior looks like in action.

In an effort to focus on our greatest area for growth, we will be striving for School Attendance Improvement (daily attendance, tardy, and class cuts) this semester by collectively believing every student can show **school and class attendance** behavior according to P.R.I.D.E.

What does this look like?

P Participate

This means I will show up on time and fully engage my mind, body and will in all classroom activities. Showing up is the first step in participation.

R Respect

This means I will be on time and be prepared for class because I respect my teachers, my peers, and my opportunity to learn.

I Integrity

This means I will be at school every day so I can complete my assignments on time, be trustworthy by making good and fair decisions that promote my learning.

D Determination

This means I will always give 100% effort in all that I do and keep trying even when I feel like what I am being asked to do is hard; including to be on time and/or not cut class.

E Empowerment

This means I will show up, ask questions, and strengthen my opportunity for achieving my dreams by taking every minute of every day to learn and reflect.

In an effort to support **CONDOR P.R.I.D.E** in the area of ATTENDANCE the following will occur effective beginning second semester. School Staff, Students, and Parents/Guardians . . .

- ❖ Staff will remind you of the importance of being on time for class by performing Daily Tardy sweeps. Students will comply and not refuse to enter class.
- ❖ Teachers will welcome you into the classroom to recognize your punctuality. Students will greet the teachers.
- ❖ Staff will Take Time to Recognize your Condor Pride when you “show up, every minute of every day” by creating school-wide shout-outs! Students will be PROUD!
- ❖ Staff will support you in understanding the importance of PRIDE by holding daily Lunch Detention and After School Detention (Tues/Thurs) for Students who refuse to arrive to class on time or cut class. Students will attend upon request and not refuse.
- ❖ Staff will make parent contact throughout the day for students who are receiving attendance detentions for refusal to arrive to class on time or stay in class as directed by the teacher. Parents will support by reinforcing importance of being in class at home.
- ❖ School Staff will create Weekly Saturday School assignment for students with 4 or more tardies or cuts who do not attend daily detention assignment. Students will attend and participate in P.R.I.D.E. Program.
- ❖ School Staff will refer students with Chronic cuts/tardies (5 or more) to the Guidance Counselor. Students will meet with Counselor and problem solve.
- ❖ Staff Attendance Support Plans will be created for students with Chronic attendance issues and monitored by the COSST team. Students will follow the Attendance Support Plan.
- ❖ Staff will request parents and students to attend the Parent/Student Attendance Workshops and student counseling groups specifically focused on attendance for students who have severe truancy (truancy = daily non-attendance, excessive tardies and/or cuts from class). Students and Parents will attend and reflect on barriers to attendance.